Concept ladders is a literacy support tool that aids students in asking questions to develop a deeper understanding about a concept. Questions can be provided as shown in this example from Janet Allen’s (1997) work in *Words, Words, Words*, or students can fill in each rung with a question that they generate from their reading about a provided concept. Students can then answer their own questions or exchange their questions with another student to answer.

**Examples of?**

**Seen in?**

**Related to?**

**Caused by?**

**Eliminated by?**

**Roots of?**

**Effects of?**

# Concept

**Connected to?**